1.0A.B.4 1.0A.C.5 2.0A.B.2

GAME 3: What's the Difference?

2-4 players

1st or 2nd grade

Materials:

- A pack of dot cards (1 to 10 dots in dice and regular patterns)
- counters

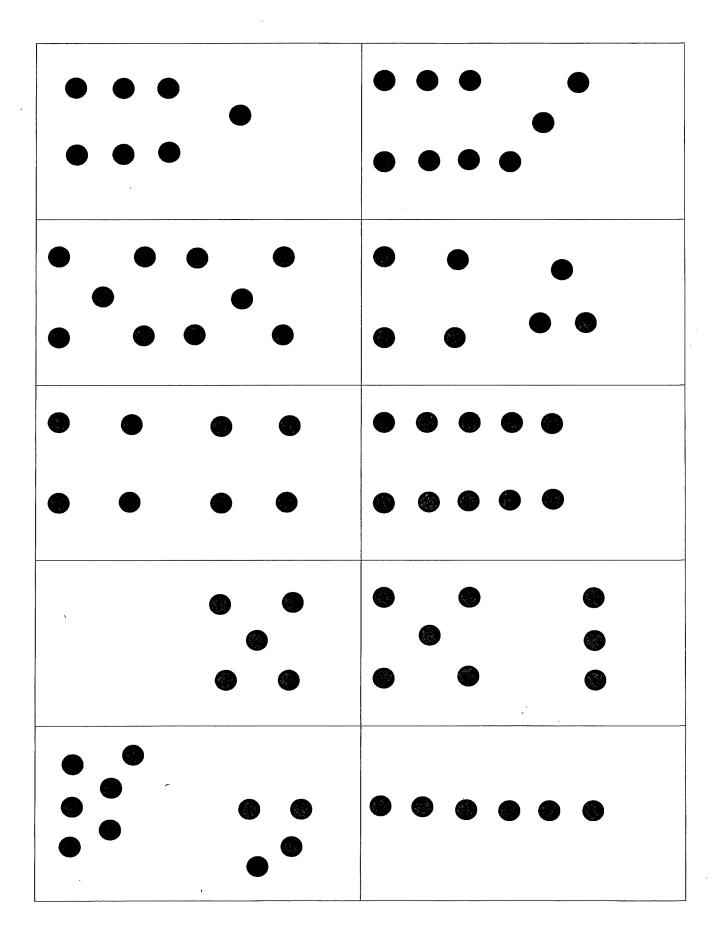


Directions:

- 1. Spread out ten cards face down and place the rest of the cards in a pile face down.
- 2. The first player turns over the top pile card and places it beside the pile. He/she then turns over one of the spread cards.
- 3. The player works out the difference between the number of dots on each card, and takes that number of counters. (For example, if one card showed 3 dots and the other 8, the player would take 5 counters.)
- 4. The spread card is turned face down again in its place and the next player turns the top pile card and so on.
- 5. Play continues until all the pile cards have been used.
- 6. The winner is the player with the most counters; therefore the strategy is to remember the value of the spread cards so the one that gives the maximum difference can be chosen.

Variations/Extensions

- 1. Try to turn the spread cards that give the minimum difference, so the winner is the player with the fewest counters.
- 2. Roll a die instead of using pile cards. Start with a set number of counters (say twenty), so that when all the counters have been claimed the game ends.
- 3. Use dot cards with random arrangements of dots.



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